

Sulphur Springs ISD

**Annual Report of
Educational
Performance**

February 13, 2023



Sulphur Springs Independent School District
631 Connally Street
Sulphur Springs, Texas 75482
(903) 885-2153 Ext. 1152 FAX (903) 885-9001

Jason Evans
Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance
From: Jason Evans
Re: SSISD Public Hearing – Annual Report of Educational Performance
Date: February 13, 2022

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2021 – 2022 Texas Academic Performance Report
2. 2021 – 2022 Accountability Ratings and Distinction Designations
3. 2021 – 2022 Actual Financial Data Report
4. 2021 – 2022 District Accreditation Status
5. 2022 – 2023 Campus Performance Objectives
6. 2021 – 2022 Report on Violent or Criminal Incidents
7. 2020 – 2021 Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board

Jason Evans
Director of State and Federal Programs
Sulphur Springs ISD

2021-22 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	Ethnicity					Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	
					African American	Hispanic	White	American Indian	Asian								Pacific Islander
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	74%	69%	67%	78%	*	*	-	75%	42%	57%	74%	74%	70%	55%
	2021	67%	73%	60%	48%	51%	67%	*	*	*	47%	14%	100%	59%	63%	49%	46%
At Meets Grade Level or Above	2022	51%	51%	43%	38%	28%	50%	*	*	-	63%	25%	29%	44%	38%	36%	21%
	2021	39%	42%	29%	20%	22%	35%	*	*	*	18%	0%	40%	29%	33%	17%	18%
At Masters Grade Level	2022	30%	27%	23%	12%	18%	27%	*	*	-	31%	10%	0%	24%	19%	16%	15%
	2021	19%	21%	14%	12%	5%	16%	*	*	*	18%	0%	20%	14%	13%	8%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	62%	48%	52%	68%	*	*	-	75%	33%	71%	63%	62%	57%	51%
	2021	62%	71%	49%	36%	35%	56%	*	*	*	53%	6%	100%	48%	52%	36%	31%
At Meets Grade Level or Above	2022	43%	41%	32%	19%	26%	37%	*	*	-	38%	13%	14%	33%	28%	26%	21%
	2021	31%	37%	20%	16%	10%	25%	*	*	*	6%	0%	40%	18%	25%	11%	10%
At Masters Grade Level	2022	21%	18%	13%	0%	11%	16%	*	*	-	13%	2%	14%	13%	14%	10%	6%
	2021	14%	16%	7%	4%	3%	10%	*	*	*	6%	0%	0%	7%	8%	4%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	76%	67%	58%	86%	*	*	*	67%	47%	100%	75%	80%	68%	51%
	2021	63%	66%	70%	48%	67%	74%	-	*	*	90%	30%	*	70%	69%	64%	60%
At Meets Grade Level or Above	2022	54%	54%	53%	38%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%
	2021	36%	37%	36%	18%	26%	43%	-	*	*	70%	12%	*	36%	39%	28%	21%
At Masters Grade Level	2022	28%	27%	29%	13%	16%	36%	*	*	*	33%	5%	14%	26%	41%	22%	14%
	2021	17%	17%	19%	9%	6%	24%	-	*	*	50%	7%	*	18%	23%	13%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	71%	54%	53%	81%	*	*	*	67%	38%	100%	69%	75%	62%	54%
	2021	59%	66%	70%	39%	76%	72%	-	*	*	90%	24%	*	70%	71%	66%	81%
At Meets Grade Level or Above	2022	43%	45%	46%	38%	30%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%
	2021	36%	40%	49%	21%	42%	55%	-	*	*	80%	12%	*	50%	45%	41%	49%
At Masters Grade Level	2022	23%	23%	25%	25%	10%	32%	*	*	*	17%	3%	43%	25%	28%	16%	8%
	2021	21%	23%	29%	0%	22%	37%	-	*	*	50%	5%	*	29%	29%	20%	23%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	American Indian		Asian		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	
					African American	Hispanic	White	Indian								Pacific Islander
At Approaches Grade Level or Above	2022	81%	80%	83%	71%	81%	86%	-	*	100%	48%	100%	85%	78%	76%	81%
	2021	73%	76%	74%	42%	71%	80%	-	*	80%	18%	*	72%	81%	67%	69%
At Meets Grade Level or Above	2022	58%	56%	61%	47%	53%	64%	-	*	100%	20%	67%	61%	54%	44%	44%
	2021	46%	48%	47%	15%	40%	57%	-	*	20%	6%	*	47%	46%	38%	36%
At Masters Grade Level	2022	36%	33%	35%	21%	23%	41%	-	*	80%	7%	50%	36%	32%	25%	19%
	2021	30%	30%	28%	0%	22%	35%	-	*	20%	3%	*	27%	29%	20%	18%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2022	77%	80%	86%	71%	87%	88%	-	*	100%	57%	83%	87%	84%	81%	85%
	2021	70%	80%	81%	62%	81%	84%	-	*	80%	41%	*	80%	86%	77%	73%
At Meets Grade Level or Above	2022	48%	51%	52%	41%	43%	57%	-	*	80%	15%	83%	52%	52%	43%	35%
	2021	44%	52%	52%	23%	44%	61%	-	*	40%	12%	*	51%	58%	46%	38%
At Masters Grade Level	2022	25%	24%	24%	9%	18%	27%	-	*	60%	7%	17%	24%	23%	17%	13%
	2021	25%	29%	28%	8%	25%	33%	-	*	10%	3%	*	27%	31%	24%	22%
Grade 5 Science																
At Approaches Grade Level or Above	2022	66%	71%	74%	56%	63%	82%	-	*	100%	37%	100%	75%	71%	67%	58%
	2021	62%	71%	77%	42%	73%	84%	-	*	80%	21%	*	78%	73%	69%	69%
At Meets Grade Level or Above	2022	38%	42%	48%	26%	31%	58%	-	*	90%	20%	67%	49%	45%	39%	31%
	2021	31%	38%	45%	12%	38%	53%	-	*	50%	9%	*	45%	46%	38%	35%
At Masters Grade Level	2022	18%	19%	21%	6%	11%	27%	-	*	60%	9%	17%	21%	15%	10%	10%
	2021	13%	14%	18%	4%	9%	25%	-	*	0%	3%	*	17%	22%	13%	7%
Grade 6 Reading																
At Approaches Grade Level or Above	2022	70%	72%	75%	52%	69%	80%	-	*	82%	17%	*	74%	77%	68%	62%
	2021	62%	61%	64%	36%	62%	70%	-	*	62%	23%	*	63%	68%	53%	60%
At Meets Grade Level or Above	2022	43%	44%	46%	20%	32%	54%	-	*	55%	13%	*	45%	47%	31%	26%
	2021	32%	30%	31%	12%	25%	38%	-	*	24%	10%	*	29%	35%	19%	18%
At Masters Grade Level	2022	23%	23%	27%	8%	17%	35%	-	*	18%	2%	*	27%	29%	14%	14%
	2021	15%	12%	11%	4%	7%	14%	-	*	10%	3%	*	11%	10%	5%	5%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2022	73%	78%	82%	68%	78%	86%	-	*	82%	43%	*	83%	82%	76%	74%
	2021	68%	71%	78%	60%	77%	80%	-	*	81%	47%	*	78%	77%	68%	83%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	49%	28%	44%	54%	-	*	-	36%	15%	*	47%	52%	38%	34%
	2021	36%	36%	42%	20%	35%	51%	-	*	-	29%	13%	*	44%	37%	31%	35%
	2022	16%	14%	24%	8%	17%	30%	-	*	-	0%	4%	*	23%	25%	13%	16%
At Masters Grade Level	2021	15%	13%	16%	4%	12%	22%	-	*	-	5%	0%	*	16%	18%	10%	13%
	2022	15%	13%	16%	4%	12%	22%	-	*	-	5%	0%	*	16%	18%	10%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	81%	68%	78%	83%	-	*	*	91%	42%	*	80%	83%	75%	77%
	2021	69%	72%	65%	38%	53%	76%	-	*	-	56%	24%	*	70%	48%	51%	51%
	2022	56%	52%	56%	39%	43%	67%	-	*	*	59%	16%	*	55%	61%	45%	41%
At Meets Grade Level or Above	2021	45%	45%	42%	17%	29%	54%	-	*	-	31%	10%	*	46%	30%	26%	25%
	2022	37%	33%	42%	21%	27%	54%	-	*	*	45%	5%	*	42%	42%	28%	21%
	2021	25%	25%	27%	4%	13%	40%	-	*	-	13%	4%	*	29%	21%	13%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	68%	70%	73%	63%	74%	-	-	*	72%	34%	*	66%	80%	63%	69%
	2021	55%	66%	60%	50%	63%	60%	-	-	-	50%	31%	*	63%	51%	52%	64%
	2022	31%	35%	33%	23%	32%	37%	-	-	*	28%	18%	*	34%	29%	30%	42%
At Meets Grade Level or Above	2021	27%	33%	19%	14%	26%	16%	-	-	-	17%	8%	*	20%	18%	15%	25%
	2022	13%	13%	6%	8%	4%	7%	-	-	*	6%	5%	*	6%	7%	7%	6%
	2021	12%	12%	6%	9%	8%	5%	-	-	-	0%	2%	*	6%	7%	5%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	80%	72%	75%	85%	-	*	-	64%	40%	*	82%	72%	71%	75%
	2021	73%	76%	70%	52%	70%	74%	-	*	*	63%	26%	20%	73%	63%	61%	74%
	2022	58%	57%	54%	32%	40%	64%	-	*	-	50%	25%	*	58%	42%	41%	43%
At Meets Grade Level or Above	2021	46%	48%	42%	26%	33%	48%	-	*	*	46%	8%	0%	44%	37%	34%	33%
	2022	37%	35%	35%	16%	25%	44%	-	*	-	21%	8%	*	38%	27%	24%	23%
	2021	21%	21%	22%	7%	22%	26%	-	*	*	17%	0%	0%	25%	15%	16%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	82%	71%	82%	84%	-	*	-	79%	31%	*	84%	76%	77%	83%
	2021	62%	71%	84%	65%	82%	87%	-	*	*	81%	41%	60%	88%	70%	76%	86%
	2022	40%	42%	61%	33%	62%	64%	-	*	-	64%	14%	*	63%	56%	49%	63%
At Meets Grade Level or Above	2021	36%	46%	67%	42%	65%	73%	-	*	*	48%	21%	40%	71%	54%	56%	68%
	2022	36%	46%	67%	42%	65%	73%	-	*	*	48%	21%	40%	71%	54%	56%	68%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2022	14%	14%	34%	17%	29%	39%	-	*	-	29%	0%	*	36%	26%	25%	26%	
	2021	11%	12%	35%	15%	26%	43%	-	*	*	14%	0%	20%	38%	28%	26%	29%	
Grade 8 Science																		
At Approaches Grade Level or Above	2022	74%	76%	79%	72%	73%	84%	-	*	-	79%	47%	*	83%	67%	72%	72%	
	2021	68%	72%	68%	52%	61%	73%	-	*	*	71%	23%	40%	72%	56%	58%	55%	
At Meets Grade Level or Above	2022	45%	42%	50%	24%	38%	61%	-	*	-	36%	14%	*	54%	37%	39%	34%	
	2021	43%	44%	46%	33%	32%	51%	-	*	*	63%	10%	0%	48%	38%	39%	30%	
At Masters Grade Level	2022	24%	19%	28%	16%	17%	36%	-	*	-	14%	4%	*	31%	18%	19%	14%	
	2021	24%	22%	23%	4%	15%	28%	-	*	*	42%	5%	0%	26%	16%	20%	16%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2022	61%	60%	68%	48%	58%	77%	-	*	-	54%	35%	*	71%	59%	57%	57%	
	2021	57%	60%	65%	46%	63%	69%	-	*	*	61%	23%	20%	67%	57%	61%	55%	
At Meets Grade Level or Above	2022	31%	27%	36%	16%	27%	42%	-	*	-	38%	12%	*	38%	28%	27%	25%	
	2021	28%	28%	33%	23%	26%	39%	-	*	*	35%	5%	20%	35%	28%	27%	25%	
At Masters Grade Level	2022	18%	14%	19%	8%	12%	24%	-	*	-	23%	4%	*	20%	16%	11%	8%	
	2021	14%	12%	15%	0%	12%	19%	-	*	*	13%	3%	0%	16%	11%	9%	11%	
End of Course English I																		
At Approaches Grade Level or Above	2022	65%	68%	58%	37%	56%	63%	-	*	*	64%	16%	*	60%	51%	48%	51%	
	2021	67%	71%	63%	38%	56%	71%	*	83%	-	43%	18%	*	65%	56%	47%	50%	
At Meets Grade Level or Above	2022	47%	48%	40%	20%	32%	48%	-	*	*	47%	8%	*	42%	35%	35%	28%	
	2021	50%	54%	51%	28%	41%	61%	*	83%	-	29%	14%	*	53%	42%	35%	36%	
At Masters Grade Level	2022	11%	9%	4%	0%	3%	7%	-	*	*	3%	1%	*	5%	3%	3%	0%	
	2021	12%	11%	10%	0%	8%	13%	*	33%	-	0%	2%	*	11%	6%	5%	11%	
End of Course English II																		
At Approaches Grade Level or Above	2022	72%	77%	67%	39%	64%	76%	*	75%	-	64%	17%	*	69%	61%	54%	51%	
	2021	71%	74%	68%	52%	60%	77%	-	80%	*	67%	22%	*	68%	70%	59%	50%	
At Meets Grade Level or Above	2022	55%	59%	54%	25%	46%	65%	*	75%	-	55%	10%	*	57%	45%	38%	29%	
	2021	57%	60%	54%	35%	43%	64%	-	60%	*	67%	16%	*	54%	55%	42%	27%	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2022	9%	8%	9%	5%	5%	14%	*	25%	-	0%	1%	*	10%	9%	6%	0%	
	2021	11%	10%	13%	4%	7%	16%	-	60%	*	17%	2%	*	14%	8%	6%	2%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2022	76%	81%	77%	63%	73%	82%	-	100%	*	65%	27%	*	79%	69%	70%	72%	
	2021	73%	82%	87%	81%	86%	88%	*	*	-	92%	53%	*	88%	85%	81%	89%	
At Meets Grade Level or Above	2022	43%	52%	50%	21%	44%	59%	-	100%	*	29%	10%	*	54%	37%	37%	48%	
	2021	41%	53%	62%	46%	55%	67%	*	*	-	77%	22%	*	65%	48%	53%	48%	
At Masters Grade Level	2022	27%	32%	36%	11%	32%	43%	-	100%	*	16%	5%	*	39%	28%	26%	36%	
	2021	23%	30%	35%	12%	29%	41%	*	*	-	46%	9%	*	38%	25%	30%	30%	
End of Course Biology																		
At Approaches Grade Level or Above	2022	83%	88%	84%	76%	83%	85%	*	*	-	95%	45%	*	87%	71%	77%	84%	
	2021	82%	86%	88%	76%	90%	90%	-	100%	*	100%	62%	*	89%	87%	84%	86%	
At Meets Grade Level or Above	2022	55%	58%	63%	41%	55%	72%	*	*	-	79%	21%	*	65%	58%	51%	44%	
	2021	55%	57%	67%	42%	58%	78%	-	83%	*	60%	21%	*	67%	70%	56%	48%	
At Masters Grade Level	2022	21%	17%	23%	0%	18%	31%	*	*	-	26%	2%	*	25%	14%	17%	10%	
	2021	22%	18%	35%	11%	29%	44%	-	67%	*	0%	4%	*	37%	29%	23%	22%	
End of Course U.S. History																		
At Approaches Grade Level or Above	2022	89%	91%	89%	69%	90%	94%	-	67%	*	100%	58%	*	90%	82%	80%	84%	
	2021	88%	90%	91%	85%	92%	91%	*	*	-	100%	69%	-	91%	86%	89%	85%	
At Meets Grade Level or Above	2022	68%	69%	70%	59%	79%	79%	-	50%	*	100%	31%	*	70%	65%	58%	43%	
	2021	69%	71%	74%	65%	68%	79%	*	*	-	71%	47%	-	74%	70%	66%	59%	
At Masters Grade Level	2022	42%	39%	50%	33%	34%	65%	-	33%	*	60%	16%	*	50%	47%	38%	16%	
	2021	43%	43%	51%	38%	39%	60%	*	*	-	43%	19%	-	52%	49%	43%	21%	
SAT/ACT All Subjects																		
At Approaches Grade Level or Above	2022	92%	96%	97%	*	92%	100%	*	-	-	*	*	-	96%	*	100%	*	
	2021	95%	97%	98%	*	100%	97%	-	*	-	-	-	-	98%	*	90%	*	
At Meets Grade Level or Above	2022	64%	61%	75%	*	77%	79%	*	-	-	*	*	-	77%	*	69%	*	
	2021	69%	65%	76%	*	67%	80%	-	*	-	-	-	-	79%	*	40%	*	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades All Subjects																
At Approaches Grade Level or Above																
2022	74%	77%	76%	61%	70%	81%	78%	92%	100%	76%	36%	87%	77%	72%	68%	67%
2021	67%	72%	71%	51%	67%	76%	100%	89%	100%	69%	28%	65%	72%	66%	61%	63%
2022	48%	48%	50%	32%	40%	58%	56%	84%	80%	51%	16%	60%	51%	46%	39%	36%
2021	41%	44%	45%	26%	37%	52%	67%	73%	82%	40%	12%	37%	46%	41%	34%	32%
2022	23%	22%	25%	11%	17%	32%	11%	59%	40%	23%	5%	22%	26%	23%	17%	14%
2021	18%	18%	21%	7%	14%	26%	67%	53%	36%	17%	3%	15%	22%	18%	14%	12%
All Grades ELA/Reading																
At Approaches Grade Level or Above																
2022	75%	77%	73%	56%	68%	79%	93%	93%	93%	74%	32%	83%	74%	71%	65%	63%
2021	68%	71%	67%	45%	61%	74%	85%	85%	85%	62%	22%	67%	67%	64%	56%	56%
2022	53%	53%	51%	31%	39%	59%	85%	85%	80%	56%	16%	61%	51%	49%	40%	33%
2021	45%	46%	42%	23%	33%	50%	65%	65%	65%	35%	10%	38%	43%	39%	30%	27%
2022	25%	24%	24%	11%	16%	32%	41%	41%	40%	25%	4%	22%	25%	24%	16%	13%
2021	18%	18%	18%	5%	11%	23%	46%	46%	46%	17%	3%	21%	18%	15%	11%	9%
All Grades Mathematics																
At Approaches Grade Level or Above																
2022	72%	76%	77%	64%	71%	82%	95%	95%	95%	74%	37%	90%	77%	76%	70%	71%
2021	66%	73%	74%	56%	73%	77%	95%	95%	95%	75%	33%	75%	75%	71%	65%	72%
2022	42%	44%	47%	29%	42%	54%	89%	89%	89%	39%	14%	58%	48%	45%	37%	40%
2021	37%	43%	47%	27%	41%	53%	84%	84%	84%	39%	12%	45%	49%	41%	36%	38%
2022	20%	20%	24%	10%	19%	29%	84%	84%	84%	17%	4%	23%	24%	23%	16%	17%
2021	18%	19%	23%	7%	18%	28%	63%	63%	63%	16%	3%	20%	24%	21%	17%	17%
All Grades Science																
At Approaches Grade Level or Above																
2022	76%	78%	79%	68%	73%	83%	100%	100%	100%	91%	43%	92%	82%	69%	72%	71%
2021	71%	76%	78%	59%	75%	82%	100%	100%	100%	77%	38%	64%	80%	72%	70%	70%
2022	47%	47%	53%	31%	41%	63%	100%	100%	100%	67%	18%	75%	56%	45%	43%	36%
2021	44%	46%	53%	31%	43%	61%	83%	83%	83%	59%	14%	36%	54%	51%	44%	38%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2022	21%	18%	24%	6%	15%	32%	*	71%	*	30%	5%	25%	26%	18%	17%	11%	
	2021	20%	18%	26%	7%	18%	32%	-	58%	*	26%	4%	9%	27%	22%	18%	15%	
All Grades Social Studies At Approaches Grade Level or Above	2022	75%	76%	78%	61%	72%	85%	-	80%	*	67%	46%	83%	80%	66%	66%	66%	
	2021	73%	74%	77%	65%	77%	80%	*	80%	*	70%	43%	20%	80%	68%	73%	68%	
	2022	50%	48%	51%	42%	40%	58%	-	60%	*	56%	21%	33%	53%	39%	39%	31%	
	2021	49%	48%	53%	44%	46%	59%	*	40%	*	43%	24%	20%	55%	43%	44%	40%	
	2022	30%	26%	33%	23%	21%	41%	-	50%	*	33%	9%	17%	35%	26%	22%	11%	
	2021	29%	27%	33%	19%	25%	39%	*	40%	*	20%	10%	0%	34%	25%	24%	15%	
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																		
3rd Graders Reading and Mathematics Including EOC	2022	36%	34%	27%	12%	20%	33%	*	*	-	31%	10%	0%	28%	21%	20%	13%	
	2021	24%	28%	15%	8%	8%	20%	*	*	*	6%	0%	20%	14%	19%	7%	8%	
	2022	36%	34%	27%	12%	20%	33%	*	*	-	31%	10%	0%	28%	21%	20%	13%	
	2021	24%	28%	15%	8%	8%	20%	*	*	*	6%	0%	20%	14%	19%	7%	8%	
	2022	51%	51%	43%	38%	28%	50%	*	*	-	63%	25%	29%	44%	38%	36%	21%	
	2021	38%	42%	29%	20%	22%	35%	*	*	*	18%	0%	40%	29%	33%	17%	18%	
Math Including EOC	2022	43%	41%	32%	19%	26%	37%	*	*	-	38%	13%	14%	33%	28%	26%	21%	
	2021	31%	37%	20%	16%	10%	25%	*	*	*	6%	0%	40%	18%	25%	11%	10%	
	2022	36%	37%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%	
	2021	26%	28%	30%	15%	18%	37%	-	*	*	50%	12%	*	30%	29%	22%	15%	
	2022	36%	37%	40%	29%	25%	49%	*	*	*	28%	14%	43%	37%	51%	30%	22%	
	2021	26%	28%	30%	15%	18%	37%	-	*	*	50%	12%	*	30%	29%	22%	15%	
Reading Including EOC	2022	54%	54%	53%	38%	38%	63%	*	*	*	44%	17%	71%	49%	67%	42%	29%	
	2021	36%	37%	36%	18%	26%	43%	-	*	*	70%	12%	*	36%	39%	28%	21%	
	2022	43%	45%	46%	38%	30%	56%	*	*	*	28%	17%	71%	44%	54%	36%	29%	
	2021	36%	40%	49%	21%	42%	55%	-	*	*	80%	12%	*	50%	45%	41%	49%	
	2022	41%	41%	44%	32%	33%	49%	-	*	*	80%	13%	67%	44%	45%	35%	19%	
	2021	34%	38%	36%	4%	44%	4%	-	*	*	20%	3%	*	36%	37%	30%	29%	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Reading and Mathematics Including EOC	School Year	State	Region 08	District	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB / EL (Current & Monitored)
					American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously Enrolled	Continuously Enrolled	Econ Disadv							
Reading and Mathematics Including EOC	2022	41%	41%	44%	32%	33%	49%	-	*	80%	13%	67%	44%	45%	35%	19%							
	2021	34%	38%	36%	4%	32%	44%	-	*	20%	3%	*	36%	37%	30%	29%							
Reading Including EOC	2022	58%	56%	61%	47%	53%	64%	-	*	100%	20%	67%	61%	61%	54%	44%							
	2021	46%	48%	47%	15%	40%	57%	-	*	20%	6%	*	47%	46%	38%	36%							
Math Including EOC	2022	48%	51%	52%	41%	43%	57%	-	*	80%	15%	83%	52%	52%	43%	35%							
	2021	44%	52%	52%	23%	44%	61%	-	*	40%	12%	*	51%	58%	46%	38%							
6th Graders																							
Reading and Mathematics Including EOC	2022	31%	30%	35%	20%	26%	40%	-	*	27%	9%	*	33%	39%	22%	21%							
	2021	24%	23%	23%	4%	17%	30%	-	*	19%	3%	*	22%	26%	14%	13%							
Reading and Mathematics Including EOC	2022	43%	44%	46%	20%	32%	54%	-	*	55%	13%	*	45%	47%	31%	26%							
	2021	32%	30%	31%	12%	25%	38%	-	*	24%	10%	*	29%	35%	19%	18%							
Math Including EOC	2022	40%	39%	49%	28%	44%	54%	-	*	36%	15%	*	47%	52%	38%	34%							
	2021	36%	37%	42%	20%	35%	51%	-	*	29%	13%	*	44%	37%	31%	35%							
7th Graders																							
Reading and Mathematics Including EOC	2022	32%	31%	42%	21%	30%	54%	-	*	36%	8%	*	42%	42%	30%	31%							
	2021	26%	28%	37%	8%	26%	47%	-	*	25%	8%	*	40%	23%	20%	21%							
Reading and Mathematics Including EOC	2022	33%	32%	42%	21%	30%	54%	-	*	36%	8%	*	42%	42%	30%	31%							
	2021	27%	29%	37%	8%	26%	47%	-	*	25%	8%	*	40%	23%	20%	21%							
Reading Including EOC	2022	56%	52%	56%	39%	43%	67%	-	*	59%	16%	*	55%	61%	45%	41%							
	2021	45%	45%	42%	17%	29%	54%	-	*	31%	10%	*	46%	30%	26%	25%							
Math Including EOC	2022	37%	37%	51%	29%	46%	59%	-	*	41%	18%	*	51%	49%	41%	54%							
	2021	32%	36%	50%	24%	46%	55%	-	*	38%	10%	*	54%	32%	33%	44%							
8th Graders																							
Reading and Mathematics Including EOC	2022	27%	30%	24%	18%	21%	26%	-	-	30%	10%	*	25%	20%	18%	26%							
	2021	21%	29%	23%	13%	13%	29%	-	*	24%	5%	*	22%	26%	20%	16%							
Reading and Mathematics Including EOC	2022	41%	40%	48%	24%	39%	56%	-	*	43%	12%	*	52%	36%	33%	40%							
	2021	33%	37%	37%	19%	26%	44%	-	*	46%	5%	0%	39%	31%	30%	24%							
Reading Including EOC	2022	58%	57%	54%	32%	40%	64%	-	*	50%	25%	*	58%	42%	41%	43%							
	2021	47%	48%	42%	26%	33%	48%	-	*	46%	8%	0%	44%	37%	34%	33%							

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	
Math Including EOC	2022	48%	50%	65%	36%	65%	69%	-	*	-	57%	15%	*	69%	53%	52%	64%	
	2021	43%	50%	61%	42%	59%	66%	-	*	*	54%	21%	40%	65%	49%	52%	61%	
3rd - 8th Graders																		
Reading and Mathematics	2022	34%	34%	36%	23%	26%	43%	*	75%	*	37%	11%	33%	35%	37%	26%	22%	
	2021	26%	29%	28%	9%	20%	35%	*	60%	*	22%	5%	21%	28%	27%	18%	17%	
Reading and Mathematics Including EOC	2022	36%	36%	40%	23%	29%	47%	*	81%	*	38%	11%	38%	40%	39%	28%	26%	
	2021	28%	30%	30%	10%	21%	37%	*	60%	*	28%	5%	20%	30%	28%	20%	18%	
Reading Including EOC	2022	53%	52%	52%	36%	39%	61%	*	88%	*	59%	20%	59%	52%	53%	41%	35%	
	2021	41%	42%	38%	18%	29%	46%	*	60%	*	34%	7%	35%	39%	36%	27%	25%	
Math Including EOC	2022	43%	44%	50%	32%	44%	56%	*	88%	*	44%	16%	59%	50%	49%	39%	42%	
	2021	37%	42%	46%	24%	40%	52%	*	87%	*	39%	11%	45%	47%	41%	35%	38%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

School Year	School Progress Domain - Academic Growth Score by Grade and Subject																	
	State Region	08 District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv-Monitored	EB/EL (Current & Monitored)			
Grade 4 ELA/Reading	2022	77	74	81	74	64	90	*	*	*	*	71	73	79	81	80	78	58
	2019	61	59	59	55	43	68	-	*	-	-	58	45	*	57	66	54	33
Grade 4 Mathematics	2022	74	70	86	83	80	89	*	*	*	*	85	70	93	86	84	84	84
	2019	65	60	76	79	69	80	-	*	-	-	68	65	*	75	79	71	59
Grade 5 ELA/Reading	2022	87	85	87	85	82	89	-	*	*	*	100	80	100	88	85	82	87
	2019	81	80	86	87	86	85	-	*	-	-	100	68	*	86	86	87	79
Grade 5 Mathematics	2022	79	77	75	92	70	74	-	*	*	*	89	82	67	75	75	74	58
	2019	83	83	90	83	89	90	-	*	-	-	100	72	*	90	90	89	87
Grade 6 ELA/Reading	2022	61	61	65	44	60	70	-	*	*	*	81	46	*	64	69	61	56
	2019	42	38	38	41	34	37	-	-	-	-	46	16	30	39	32	35	34
Grade 6 Mathematics	2022	61	52	65	60	64	66	-	*	-	-	63	53	*	65	64	60	63
	2019	54	47	60	42	56	66	-	-	-	-	60	49	40	62	55	55	54
Grade 7 ELA/Reading	2022	88	88	88	90	87	88	-	*	*	*	91	80	*	89	86	86	88
	2019	77	78	76	57	77	79	*	100	-	-	57	59	*	75	81	73	82
Grade 7 Mathematics	2022	60	60	69	75	71	66	-	-	-	-	72	68	*	66	78	72	74
	2019	62	66	76	80	77	77	*	*	-	-	64	54	*	77	76	76	79
Grade 8 ELA/Reading	2022	83	81	82	83	86	79	-	*	-	-	73	72	*	84	73	80	86
	2019	77	77	81	77	81	81	-	100	-	-	75	64	*	80	84	80	81
Grade 8 Mathematics	2022	74	77	85	83	86	84	-	*	-	-	85	52	*	87	78	83	88
	2019	82	84	92	88	92	93	-	100	-	-	83	76	*	91	94	90	97
End of Course English II	2022	71	72	73	70	65	78	*	67	-	-	75	57	*	73	72	70	65
	2019	69	66	62	74	58	60	-	40	-	-	89	52	*	62	63	58	55
End of Course Algebra I	2022	67	68	64	40	63	68	-	*	-	-	43	26	*	65	56	55	66
	2019	75	68	63	50	59	66	-	83	-	-	69	53	*	62	67	56	62
All Grades Both Subjects	2022	74	72	76	74	74	78	*	86	100	-	76	64	79	77	75	74	73
	2019	69	67	72	68	69	74	*	87	-	-	69	56	76	71	74	69	67
All Grades ELA/Reading	2022	78	77	79	75	74	82	*	81	*	*	82	68	80	80	78	77	73
	2019	68	67	67	65	63	69	*	85	-	-	66	51	68	66	69	64	60
All Grades Mathematics	2022	69	67	74	72	73	75	*	92	*	*	70	59	78	74	73	72	73
	2019	70	68	77	70	74	79	*	89	-	-	72	62	83	76	78	73	74

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way One-Way	BE-Dual Exception	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL Never EB/EL (Current)	Total EB/EL (Current)	Monitored & Former EB/EL	
																			STAAR Performance Rate by Subject and Performance Level
All Grades All Subjects																			
At Approaches Grade Level or Above																			
	2022	74%	77%	76%	63%	-	-	54%	53%	77%	63%	17%	62%	67%	66%	78%	62%	96%	
	2021	67%	72%	71%	64%	-	-	-	58%	73%	52%	17%	52%	58%	58%	72%	55%	93%	
At Meets Grade Level or Above																			
	2022	48%	48%	50%	29%	-	-	19%	25%	38%	30%	0%	28%	37%	34%	53%	29%	77%	
	2021	41%	44%	45%	28%	-	-	-	26%	32%	19%	0%	20%	19%	31%	48%	22%	69%	
At Masters Grade Level																			
	2022	23%	22%	25%	10%	-	-	9%	7%	12%	11%	0%	10%	14%	16%	27%	11%	35%	
	2021	18%	18%	21%	10%	-	-	-	7%	14%	6%	0%	6%	4%	12%	23%	7%	31%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above																			
	2022	75%	77%	73%	63%	-	-	59%	44%	85%	58%	*	58%	59%	53%	76%	58%	95%	
	2021	68%	71%	67%	63%	-	-	-	58%	72%	43%	*	44%	23%	45%	69%	49%	91%	
At Meets Grade Level or Above																			
	2022	53%	53%	51%	30%	-	-	22%	21%	48%	25%	*	23%	33%	27%	54%	26%	80%	
	2021	45%	46%	42%	28%	-	-	-	25%	33%	14%	*	14%	23%	36%	46%	19%	63%	
At Masters Grade Level																			
	2022	25%	24%	24%	14%	-	-	19%	12%	12%	9%	*	8%	12%	13%	27%	10%	30%	
	2021	18%	18%	18%	10%	-	-	-	6%	19%	3%	*	3%	0%	9%	20%	5%	24%	
All Grades Mathematics																			
At Approaches Grade Level or Above																			
	2022	72%	76%	77%	65%	-	-	49%	62%	88%	69%	*	68%	71%	67%	78%	67%	100%	
	2021	66%	73%	74%	64%	-	-	-	58%	75%	67%	*	66%	92%	64%	75%	66%	100%	
At Meets Grade Level or Above																			
	2022	42%	44%	47%	27%	-	-	16%	29%	36%	39%	*	40%	38%	33%	49%	35%	85%	
	2021	37%	43%	47%	31%	-	-	-	30%	33%	29%	*	30%	15%	27%	49%	30%	80%	
At Masters Grade Level																			
	2022	20%	20%	24%	5%	-	-	0%	3%	12%	16%	*	16%	16%	17%	26%	13%	50%	
	2021	18%	19%	23%	14%	-	-	-	13%	17%	12%	*	12%	8%	9%	24%	12%	40%	
All Grades Science																			
At Approaches Grade Level or Above																			
	2022	76%	78%	79%	58%	-	-	-	-	58%	67%	*	68%	65%	*	81%	64%	95%	
	2021	71%	76%	78%	72%	-	-	-	-	72%	57%	*	58%	-	*	79%	62%	95%	
At Meets Grade Level or Above																			
	2022	47%	47%	53%	30%	-	-	-	-	30%	23%	*	21%	35%	*	57%	26%	73%	
	2021	44%	46%	53%	31%	-	-	-	-	31%	19%	*	20%	-	*	56%	23%	79%	
At Masters Grade Level																			
	2022	21%	18%	24%	12%	-	-	-	-	12%	6%	*	7%	6%	*	27%	8%	30%	
	2021	20%	18%	26%	6%	-	-	-	-	6%	4%	*	4%	-	*	28%	5%	42%	
All Grades Social Studies																			
At Approaches Grade Level or Above																			
	2022	75%	76%	78%	-	-	-	-	-	-	59%	*	49%	90%	*	80%	59%	95%	
	2021	73%	74%	77%	-	-	-	-	-	-	56%	-	56%	-	*	79%	57%	89%	
At Meets Grade Level or Above																			
	2022	50%	48%	51%	-	-	-	-	-	-	28%	*	21%	50%	*	54%	27%	66%	
	2021	49%	48%	53%	-	-	-	-	-	-	24%	-	24%	-	*	55%	24%	70%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

At Masters Grade Level	School Year	State	Region 08	District Education	Total Bilingual	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way (Exception)	ALP Bilingual	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL	Monitored & Former EB/EL	
																			School Progress Domain - Academic Growth Score
	2022	30%	26%	33%	-	-	-	-	-	-	10%	*	7%	20%	*	37%	9%	34%	
	2021	29%	27%	33%	-	-	-	-	-	-	6%	-	6%	-	*	35%	6%	33%	
	School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	72%	76%	59%	-	-	-	-	62%	53%	75%	*	76%	69%	73%	77%	71%	83%
	2019	69%	67%	72%	57%	-	-	-	-	57%	69%	50%	69%	69%	35%		65%		
All Grades ELA/Reading	2022	78%	77%	79%	42%	-	-	-	-	42%	-	76%	*	76%	74%	75%	81%	71%	81%
	2019	68%	67%	67%	20%	-	-	-	-	20%	67%	*	67%	67%	10%		57%		
All Grades Mathematics	2022	69%	67%	74%	67%	-	-	-	-	81%	53%	73%	*	76%	65%	71%	74%	71%	86%
	2019	70%	68%	77%	73%	-	-	-	-	73%	71%	*	71%	71%	60%		72%		

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

2022 STAAR Participation (All Grades)														
State	Region 08	District	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)

All Tests

Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	96%	96%	64%	97%	100%	96%	98%	89%	98%	88%
Not Included in Accountability: Mobile Exclusions	5%	4%	4%	4%	2%	3%	36%	0%	0%	4%	2%	11%	1%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Reading

Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	92%	93%	95%	96%	94%	96%	80%	93%	97%	97%	92%	97%	88%	95%
Not Included in Accountability: Mobile Exclusions	5%	4%	3%	3%	1%	3%	20%	0%	1%	3%	8%	1%	10%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	0%	7%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Mathematics

Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	98%	97%	80%	100%	97%	99%	94%	99%	99%	89%
Not Included in Accountability: Mobile Exclusions	5%	4%	3%	4%	2%	3%	20%	0%	3%	1%	6%	1%	11%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Science

Assessment Participant	98%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	97%	96%	80%	100%	98%	97%	86%	99%	89%	96%
Not Included in Accountability: Mobile Exclusions	4%	4%	4%	4%	2%	4%	20%	0%	2%	3%	14%	1%	11%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Region State 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	
Absent	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	* 100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	94%	94%	94%	90%	98%	94%	98%	94%	90%	97%	67%	98%	79%	93%	97%	
Not Included in Accountability: Mobile	4%	4%	5%	10%	2%	5%	2%	5%	10%	3%	33%	2%	19%	7%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	3%	
Not Tested	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																
SAT/ACT Participant	89%	94%	100%	*	100%	100%	*	-	-	*	*	-	100%	*	100%	
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	96%	94%	96%	96%	100%	99%	79%	92%	93%	96%	96%	96%	97%	
Included in Accountability	83%	92%	91%	92%	89%	91%	86%	88%	79%	90%	84%	96%	93%	90%	91%	
Not Included in Accountability: Mobile	3%	5%	4%	2%	4%	5%	14%	11%	0%	3%	7%	0%	2%	4%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	0%	2%	1%	1%	1%	5%	
Not Tested	12%	3%	4%	6%	4%	4%	0%	1%	21%	8%	7%	4%	4%	5%	3%	
Absent	2%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	
Other	10%	2%	3%	6%	4%	3%	0%	1%	21%	7%	6%	4%	2%	4%	2%	
Reading																
Assessment Participant	89%	97%	97%	95%	97%	97%	* 100%	* 100%	80%	95%	94%	96%	97%	96%	98%	
Included in Accountability	83%	91%	91%	93%	88%	92%	* 90%	* 80%	92%	84%	96%	93%	83%	91%	89%	
Not Included in Accountability: Mobile	3%	5%	4%	2%	4%	5%	* 10%	0%	3%	7%	0%	2%	13%	4%	1%	
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	5%	0%	* 0%	0%	0%	4%	0%	2%	2%	2%	9%	
Not Tested	11%	3%	3%	5%	3%	3%	* 0%	20%	5%	6%	4%	3%	3%	4%	2%	
Absent	2%	1%	1%	0%	0%	1%	* 0%	0%	1%	1%	0%	0%	1%	1%	0%	
Other	10%	2%	3%	5%	3%	2%	* 0%	20%	4%	5%	4%	3%	2%	3%	2%	
Mathematics																
Assessment Participant	88%	97%	95%	94%	95%	96%	* 100%	* 100%	93%	92%	95%	95%	95%	95%	97%	
Included in Accountability	84%	92%	91%	92%	90%	91%	* 90%	* 90%	90%	84%	95%	93%	82%	91%	94%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current)
Not Included in Accountability: Mobile	4%	5%	4%	2%	4%	5%	*	10%	*	3%	7%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	3%	5%	6%	5%	4%	*	0%	*	7%	8%	5%	5%	3%	5%	3%
Absent	2%	1%	1%	0%	0%	1%	*	0%	*	1%	2%	0%	1%	1%	1%	0%
Other	10%	2%	4%	5%	5%	3%	*	0%	*	6%	6%	5%	4%	3%	4%	3%
Science																
Assessment Participant	87%	96%	96%	95%	95%	97%	-	100%	*	89%	93%	100%	95%	97%	96%	94%
Included in Accountability	84%	92%	91%	93%	90%	91%	-	92%	*	87%	83%	100%	93%	83%	90%	91%
Not Included in Accountability: Mobile	3%	5%	5%	2%	4%	5%	-	8%	*	2%	9%	0%	2%	14%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	4%	4%	5%	5%	3%	-	0%	*	11%	7%	0%	5%	3%	4%	6%
Absent	2%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	0%	2%	0%	2%
Other	10%	3%	4%	5%	4%	3%	-	0%	*	11%	6%	0%	4%	1%	4%	4%
Social Studies																
Assessment Participant	87%	94%	96%	91%	94%	98%	*	100%	*	86%	95%	100%	96%	95%	96%	93%
Included in Accountability	84%	91%	92%	90%	92%	94%	*	83%	*	86%	90%	100%	94%	84%	91%	93%
Not Included in Accountability: Mobile	3%	4%	3%	2%	2%	4%	*	17%	*	0%	4%	0%	1%	11%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	13%	6%	4%	9%	6%	2%	*	0%	*	14%	5%	0%	4%	5%	4%	7%
Absent	3%	1%	2%	2%	2%	2%	*	0%	*	3%	0%	0%	1%	5%	2%	4%
Other	10%	5%	2%	7%	4%	0%	*	0%	*	11%	5%	0%	3%	0%	2%	4%
Accelerated Testers																
SATACT Participant	85%	89%	70%	*	43%	78%	-	*	-	*	*	-	69%	*	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.3%	94.7%	94.3%	94.9%	94.7%	93.2%	97.3%	*	94.4%	93.5%	94.0%	96.0%
2019-20	98.3%	98.7%	98.7%	98.6%	99.0%	98.5%	*	99.8%	*	98.2%	97.8%	98.4%	99.3%
Chronic Absenteeism													
2020-21	15.0%	17.3%	15.2%	18.0%	15.2%	14.6%	40.0%	2.4%	0.0%	17.9%	20.4%	18.8%	11.0%
2019-20	6.7%	6.2%	6.5%	6.6%	5.3%	7.3%	0.0%	0.0%	0.0%	6.4%	12.5%	7.9%	3.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.8%	0.4%	0.0%	0.5%	0.5%	-	0.0%	*	0.0%	0.8%	0.5%	0.0%
2019-20	0.5%	0.5%	0.1%	1.5%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	3.6%	3.5%	3.1%	4.2%	*	0.0%	*	0.0%	5.1%	5.6%	2.9%
2019-20	1.6%	1.3%	1.4%	3.3%	1.1%	1.1%	*	0.0%	*	2.6%	2.7%	2.1%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.7%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	93.5%
Received TXCHSE	0.3%	0.4%	1.0%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	3.9%	1.4%	0.7%	0.0%	2.1%	0.0%	-	0.0%	-	0.0%	3.3%	0.7%	3.2%
Dropped Out	5.8%	4.6%	6.3%	9.1%	3.2%	7.5%	-	0.0%	-	14.3%	13.3%	9.2%	3.2%
Graduates and TXCHSE, and Continuers	90.3%	94.1%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	93.5%
Graduates, TXCHSE, and Continuers	94.2%	95.4%	93.7%	90.9%	96.8%	92.5%	-	100.0%	-	85.7%	86.7%	90.8%	96.8%
Class of 2020													
Graduated	90.3%	95.4%	92.0%	91.4%	88.9%	93.7%	-	*	-	80.0%	84.6%	88.0%	90.0%
Received TXCHSE	0.4%	0.2%	0.3%	0.0%	1.2%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.7%	2.2%	2.9%	2.5%	2.1%	-	*	-	0.0%	0.0%	1.9%	0.0%
Dropped Out	5.4%	2.7%	5.4%	5.7%	7.4%	4.2%	-	*	-	20.0%	15.4%	9.5%	10.0%
Graduates and TXCHSE, and Continuers	90.7%	95.6%	92.3%	91.4%	90.1%	93.7%	-	*	-	80.0%	84.6%	88.6%	90.0%
Graduates, TXCHSE, and Continuers	94.6%	97.3%	94.6%	94.3%	92.6%	95.8%	-	*	-	80.0%	84.6%	90.5%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.4%	93.0%	91.4%	91.3%	94.2%	-	*	-	80.0%	82.1%	88.1%	90.5%
Received TXCHSE	0.5%	0.2%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	3.0%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TXCHSE, and Continuers	92.7%	96.6%	93.3%	91.4%	92.5%	94.2%	-	*	-	80.0%	82.1%	88.7%	90.5%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TXCHSE, and Continuers	93.8%	97.0%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Class of 2019													
Graduated	92.0%	96.1%	93.9%	88.0%	97.1%	94.1%	*	*	-	80.0%	92.3%	90.1%	92.9%
Received TXCHSE	0.5%	0.4%	0.7%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	5.4%	12.0%	2.9%	4.8%	*	*	-	20.0%	7.7%	9.2%	7.1%
Graduates and TXCHSE, and Continuers	92.6%	96.5%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	92.3%	90.8%	92.9%
Graduates, TXCHSE, and Continuers	93.9%	97.1%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	92.3%	90.8%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	93.4%	88.5%	97.1%	93.2%	*	*	-	80.0%	93.1%	89.7%	92.9%
Received TXCHSE	0.6%	0.6%	1.3%	0.0%	0.0%	2.1%	*	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.8%	5.3%	11.5%	2.9%	4.7%	*	*	-	20.0%	6.9%	9.0%	7.1%
Graduates and TXCHSE, and Continuers	93.2%	96.8%	94.7%	88.5%	97.1%	95.3%	*	*	-	80.0%	93.1%	91.0%	92.9%
Graduates, TXCHSE, and Continuers	93.8%	97.2%	94.7%	88.5%	97.1%	95.3%	*	*	-	80.0%	93.1%	91.0%	92.9%
Class of 2018													
Graduated	92.6%	96.5%	93.3%	94.1%	88.4%	94.8%	*	*	-	100.0%	91.7%	87.4%	86.7%
Received TXCHSE	0.7%	0.4%	0.7%	0.0%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	6.0%	5.9%	11.6%	3.9%	*	*	-	0.0%	8.3%	11.1%	13.3%
Graduates and TXCHSE, and Continuers	93.3%	96.9%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Graduates, TXCHSE, and Continuers	93.9%	97.2%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.7%	90.1%	85.7%	93.8%	89.3%	-	100.0%	-	71.4%	73.5%	87.5%	93.5%
Class of 2020	90.3%	95.4%	90.0%	86.5%	88.9%	91.2%	-	*	-	80.0%	75.9%	86.3%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	6.7%	14.0%	23.3%	20.0%	6.7%	-	20.0%	-	40.0%	16.0%	20.6%	27.6%
Class of 2020	4.3%	5.5%	1.0%	0.0%	4.2%	0.0%	-	*	-	*	0.0%	1.4%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	75.3%	82.2%	73.3%	73.3%	91.0%	-	80.0%	-	60.0%	84.0%	74.6%	58.6%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.7%	95.8%	93.8%	91.7%	97.7%	-	*	-	*	81.8%	94.2%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.1%	96.2%	96.7%	93.3%	97.8%	-	100.0%	-	100.0%	100.0%	95.2%	86.2%
Class of 2020	87.8%	85.2%	96.9%	93.8%	95.8%	97.7%	-	*	-	*	81.8%	95.7%	94.4%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.1%	14.6%	22.6%	21.1%	7.7%	*	20.0%	-	40.0%	18.2%	21.1%	30.0%
2019-20	4.4%	5.2%	1.0%	0.0%	4.1%	0.0%	-	*	-	*	0.0%	1.4%	5.6%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	74.3%	79.6%	71.0%	72.2%	87.3%	*	80.0%	-	60.0%	63.6%	72.7%	56.7%
2019-20	81.8%	78.8%	93.5%	87.9%	89.2%	96.1%	-	*	-	*	69.0%	92.2%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.5%	94.2%	93.5%	93.3%	95.1%	*	100.0%	-	100.0%	81.8%	93.8%	86.7%
2019-20	85.8%	83.9%	94.6%	87.9%	93.2%	96.1%	-	*	-	*	69.0%	93.6%	88.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	274	100.0%	358,842	100.0%
By Ethnicity:				
African American	31	11.3%	44,018	12.3%
Hispanic	90	32.8%	183,306	51.1%
White	142	51.8%	103,898	29.0%
American Indian	1	0.4%	1,195	0.3%
Asian	5	1.8%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	5	1.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	16	5.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	40	14.6%	13,582	3.8%
Foundation H.S. Program (DLA)	218	79.6%	287,316	80.1%
Special Education Graduates				
Economically Disadvantaged Graduates	128	46.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	10.9%	32,809	9.1%
At-Risk Graduates	135	49.3%	155,884	43.4%
CTE Completers	125	45.6%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready (Annual Graduates)													
2020-21	65.2%	64.5%	63.9%	58.1%	53.3%	71.1%	*	40.0%	-	100.0%	93.9%	54.7%	30.0%
2019-20	63.0%	61.0%	69.4%	48.5%	56.8%	79.0%	-	*	-	*	86.2%	59.6%	38.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.8%	44.5%	32.3%	28.9%	56.3%	*	40.0%	-	80.0%	3.0%	29.7%	0.0%
2019-20	53.4%	51.0%	52.7%	24.2%	40.5%	63.0%	-	*	-	*	3.4%	40.4%	11.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	41.3%	29.2%	25.8%	15.6%	38.7%	*	40.0%	-	20.0%	0.0%	15.6%	3.3%
2019-20	59.7%	43.6%	50.0%	27.3%	37.8%	59.7%	-	*	-	*	3.4%	43.3%	5.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	34.7%	42.7%	38.7%	32.2%	50.0%	*	40.0%	-	60.0%	6.1%	32.8%	13.3%
2019-20	47.9%	37.3%	60.9%	63.6%	52.7%	64.1%	-	*	-	*	27.6%	53.9%	38.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	26.6%	21.2%	16.1%	7.8%	31.0%	*	40.0%	-	0.0%	0.0%	9.4%	0.0%
2019-20	43.2%	28.7%	36.4%	18.2%	27.0%	43.6%	-	*	-	*	3.4%	28.4%	5.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	5.7%	6.6%	0.0%	3.3%	9.9%	*	20.0%	-	0.0%	0.0%	2.3%	0.0%
2019-20	21.1%	5.9%	5.4%	3.0%	2.7%	7.2%	-	*	-	*	0.0%	2.1%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	40.0%	40.1%	22.6%	27.8%	51.4%	*	20.0%	-	80.0%	3.0%	26.6%	0.0%
2019-20	24.6%	43.1%	40.8%	18.2%	28.4%	49.7%	-	*	-	*	0.0%	25.5%	5.6%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	27.3%	40.9%	38.7%	37.8%	43.0%	*	40.0%	-	40.0%	93.9%	39.1%	30.0%
2019-20	18.7%	18.7%	41.8%	39.4%	28.4%	48.6%	-	*	-	*	86.2%	35.5%	27.8%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	30.3%	22.6%	28.9%	32.4%	*	40.0%	-	40.0%	6.1%	25.0%	10.0%
2019-20	13.2%	11.7%	34.7%	24.2%	20.3%	43.1%	-	*	-	*	17.2%	27.0%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.5%	4.4%	12.9%	2.2%	3.5%	*	0.0%	-	0.0%	36.4%	7.0%	6.7%
2019-20	2.4%	3.4%	3.4%	9.1%	2.7%	2.8%	-	*	-	*	31.0%	4.3%	5.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.2%	9.9%	16.1%	7.8%	10.6%	*	0.0%	-	0.0%	81.8%	12.5%	16.7%
2019-20	3.7%	3.9%	6.8%	12.1%	8.1%	5.5%	-	*	-	*	69.0%	8.5%	16.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

TSIA Results (Graduates >= Criterion) (Annual Graduates)	Academic Year	Region 08 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Reading	2020-21	25.9%	22.2%	5.5%	12.9%	2.2%	5.6%	20.0%	-	0.0%	0.0%	3.1%	0.0%
	2019-20	30.1%	27.9%	32.0%	18.2%	29.7%	36.5%	*	-	*	3.4%	31.2%	5.6%
	2020-21	19.4%	10.9%	24.8%	12.9%	17.8%	31.0%	40.0%	-	40.0%	3.0%	14.1%	3.3%
	2019-20	21.2%	12.2%	18.7%	9.1%	18.9%	20.4%	-	-	*	3.4%	18.4%	0.0%
Both Subjects	2020-21	14.4%	6.4%	2.6%	0.0%	2.2%	2.8%	20.0%	-	0.0%	0.0%	1.6%	0.0%
	2019-20	16.4%	8.2%	9.9%	9.1%	13.5%	8.8%	-	-	*	3.4%	12.1%	0.0%
	Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2020-21	8.6%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	6.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
	2020-21	10.3%	13.7%	14.2%	25.8%	13.3%	12.7%	0.0%	-	20.0%	0.0%	17.2%	10.0%
	2019-20	9.7%	13.3%	33.0%	51.5%	31.1%	30.4%	-	-	*	24.1%	34.8%	38.9%
Both Subjects	2020-21	4.9%	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	6.5%	6.7%	0.0%	5.8%	8.5%	12.5%	-	0.0%	0.0%	3.1%	0.0%
	2020	22.0%	6.9%	9.6%	2.8%	4.8%	13.5%	14.3%	-	0.0%	0.0%	4.9%	0.0%
	2021	12.1%	3.6%	4.2%	0.0%	4.1%	4.8%	12.5%	-	0.0%	0.0%	2.4%	0.0%
	2020	12.7%	4.8%	6.1%	1.4%	3.0%	8.6%	14.3%	-	0.0%	0.0%	3.9%	0.0%
Mathematics	2021	6.1%	1.4%	3.7%	0.0%	2.9%	5.2%	0.0%	-	0.0%	0.0%	1.0%	0.0%
	2020	6.4%	1.2%	5.1%	2.8%	2.4%	6.9%	14.3%	-	0.0%	0.0%	1.6%	0.0%
	2021	8.7%	1.8%	0.3%	0.0%	0.6%	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	2.7%	0.3%	0.0%	0.6%	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2021	48.6%	53.1%	67.5%	-	80.0%	60.7%	*	-	-	-	77.8%	-
	2020	59.0%	53.8%	36.2%	*	50.0%	34.0%	*	-	-	-	40.0%	-
	2021	42.7%	53.6%	96.0%	-	100.0%	93.8%	*	-	-	-	100.0%	-
	2020	50.1%	49.6%	51.4%	*	60.0%	50.0%	*	-	-	-	41.7%	-
Mathematics	2021	49.4%	51.4%	36.4%	-	40.0%	35.3%	-	-	-	-	*	-
	2020	56.5%	44.7%	12.9%	*	16.7%	-	*	-	-	-	0.0%	-
	2021	41.4%	54.8%	*	-	*	*	-	-	-	-	-	-
Science	2021	47.6%	51.3%	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	51.3%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Social Studies	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
		42.2%	40.2%	*	-	-	*	*	-	-	-	-	-	-
		52.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	55.9%	44.2%	54.8%	26.7%	52.8%	*	60.0%	-	40.0%	9.1%	30.5%	13.3%
	2019-20	76.7%	59.6%	55.1%	45.5%	50.0%	59.1%	-	*	-	*	17.2%	43.7%	27.8%
	Average	32.9%	25.2%	32.2%	11.8%	16.7%	42.7%	-	*	-	*	10.3%	*	*
Average SAT Score (Annual Graduates)	2019-20	35.7%	28.1%	30.9%	6.7%	16.2%	39.3%	-	*	-	*	0.0%	16.1%	0.0%
	2020-21	1002	1022	1016	899	973	1058	-	*	-	*	*	944	*
	2019-20	1019	1025	997	889	947	1032	-	-	1070	705	944	785	
English Language Arts and Writing	2020-21	504	522	517	468	477	540	-	*	-	*	486	*	
	2019-20	513	521	511	477	479	526	-	-	580	365	487	383	
	Average	498	500	500	431	496	518	-	*	-	*	459	*	
Mathematics	2019-20	506	504	487	412	468	506	-	-	490	340	457	403	
	2020-21	20.0	19.6	20.0	18.1	18.0	21.2	-	*	-	*	*	19.2	*
	2019-20	20.2	20.2	21.0	18.6	18.8	21.7	-	16.0	-	-	13.7	19.3	13.0
English Language Arts	2020-21	19.6	19.3	19.7	18.1	17.2	20.9	-	*	-	*	*	19.1	*
	2019-20	19.9	20.2	21.1	18.7	18.5	22.0	-	17.0	-	-	11.5	19.3	9.5
	Average	19.9	19.0	19.6	17.2	18.9	20.6	-	*	-	*	*	19.1	*
Mathematics	2019-20	20.1	19.4	20.2	17.1	18.9	20.9	-	14.0	-	-	15.3	18.6	17.0
	2020-21	20.3	20.1	20.3	18.2	18.2	21.7	-	*	-	*	*	18.9	*
	Average	20.5	20.5	20.9	20.0	19.1	21.4	-	17.0	-	-	15.3	19.7	16.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Advanced/Dual-Credit Course Completion (Grades 9-12)	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Any Subject	2020-21	42.5%	38.6%	34.6%	26.0%	33.3%	36.0%	*	55.0%	*	41.2%	16.0%	28.4%	19.4%
	2019-20	46.3%	38.8%	35.0%	31.9%	32.7%	37.7%	*	33.3%	*	17.6%	22.0%	29.4%	19.4%
	2020-21	16.3%	12.9%	9.7%	4.0%	7.7%	11.8%	*	10.0%	*	11.8%	0.0%	6.5%	0.0%
English Language Arts	2019-20	18.2%	13.6%	11.6%	5.2%	6.0%	15.9%	*	13.3%	*	6.3%	0.0%	6.5%	0.9%
	2020-21	19.3%	18.5%	12.8%	5.0%	11.1%	15.3%	*	16.7%	*	9.7%	4.0%	8.2%	2.7%
	2019-20	20.7%	19.0%	19.2%	12.1%	15.8%	22.7%	*	20.0%	*	12.5%	11.6%	14.0%	8.3%
Science	2020-21	20.6%	24.5%	23.0%	20.9%	23.2%	23.1%	*	25.0%	*	23.5%	12.6%	20.1%	13.9%
	2019-20	22.4%	25.3%	23.9%	23.5%	20.4%	26.7%	*	20.0%	*	6.3%	10.1%	21.0%	13.1%
	2020-21	22.8%	15.8%	18.4%	7.9%	14.8%	21.6%	*	20.0%	*	32.4%	1.3%	11.2%	2.5%
Social Studies	2019-20	24.6%	16.3%	15.6%	7.4%	10.2%	20.3%	*	13.3%	*	6.5%	0.7%	9.3%	0.9%
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	79.8%	85.0%	90.9%	86.5%	83.4%	-	*	-	*	79.3%	85.8%	83.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)	2019-20	46.1%	45.0%	41.8%	30.3%	39.2%	45.3%	-	*	-	*	13.8%	33.1%	22.2%
	2018-19	52.6%	47.2%	48.4%	36.4%	44.4%	53.8%	*	*	-	22.2%	14.8%	35.4%	13.3%
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	Membership			Enrollment				
	District	State	Count	District	State	Count		
	Count	Percent	Count	Count	Percent	Percent		
Total Students	4,329	100.0%	5,402,928	100.0%	4,339	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	9	0.2%	14,290	0.3%	13	0.3%	21,375	0.4%
Pre-Kindergarten	215	5.0%	222,767	4.1%	217	5.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	67	1.5%	33,969	0.6%	67	1.5%	34,259	0.6%
Pre-Kindergarten: 4-year Old	148	3.4%	188,798	3.5%	150	3.5%	189,474	3.5%
Kindergarten	277	6.4%	370,054	6.8%	277	6.4%	371,502	6.8%
Grade 1	319	7.4%	384,494	7.1%	319	7.4%	386,232	7.1%
Grade 2	310	7.2%	382,008	7.1%	310	7.1%	383,838	7.1%
Grade 3	320	7.4%	383,078	7.1%	320	7.4%	384,872	7.1%
Grade 4	303	7.0%	383,959	7.1%	304	7.0%	386,011	7.1%
Grade 5	317	7.3%	387,945	7.2%	317	7.3%	389,971	7.2%
Grade 6	319	7.4%	398,640	7.4%	319	7.4%	400,447	7.4%
Grade 7	327	7.6%	418,486	7.7%	327	7.5%	418,788	7.7%
Grade 8	371	8.6%	424,287	7.9%	371	8.6%	424,544	7.8%
Grade 9	348	8.0%	475,437	8.8%	349	8.0%	475,746	8.8%
Grade 10	322	7.4%	408,393	7.6%	323	7.4%	408,700	7.5%
Grade 11	295	6.8%	389,034	7.2%	295	6.8%	389,454	7.2%
Grade 12	277	6.4%	360,056	6.7%	278	6.4%	362,157	6.7%
Ethnic Distribution:								
African American	434	10.0%	690,999	12.8%	436	10.0%	694,302	12.8%
Hispanic	1,287	29.7%	2,850,147	52.8%	1,287	29.7%	2,860,754	52.7%
White	2,340	54.1%	1,420,166	26.3%	2,348	54.1%	1,427,241	26.3%
American Indian	16	0.4%	17,944	0.3%	16	0.4%	18,028	0.3%
Asian	36	0.8%	259,342	4.8%	36	0.8%	261,788	4.8%
Pacific Islander	8	0.2%	8,443	0.2%	8	0.2%	8,477	0.2%
Two or More Races	208	4.8%	155,887	2.9%	208	4.8%	156,780	2.9%
Sex:								
Female	2,111	48.8%	2,640,313	48.9%	2,117	48.8%	2,650,563	48.8%
Male	2,218	51.2%	2,762,615	51.1%	2,222	51.2%	2,776,807	51.2%
Economically Disadvantaged	2,583	59.7%	3,278,452	60.7%	2,586	59.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,746	40.3%	2,124,476	39.3%	1,753	40.4%	2,137,950	39.4%
Section 504 Students	666	15.4%	400,729	7.4%	666	15.3%	401,648	7.4%
EB Students/EL	643	14.9%	1,171,661	21.7%	643	14.8%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	Membership		State		District		Enrollment	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	55	1.2%	34,054	0.6%				
Students w/ Dyslexia	317	7.3%	270,260	5.0%	317	7.3%	270,966	5.0%
Foster Care	22	0.5%	15,338	0.3%	22	0.5%	15,409	0.3%
Homeless	47	1.1%	61,433	1.1%	47	1.1%	61,687	1.1%
Immigrant	11	0.3%	108,510	2.0%	11	0.3%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	2,070	47.8%	3,473,996	64.3%	2,077	47.9%	3,487,333	64.3%
Military Connected	14	0.3%	176,253	3.3%	14	0.3%	176,554	3.3%
At-Risk	2,456	56.7%	2,892,191	53.5%	2,456	56.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	730	16.9%	1,182,035	21.9%	730	16.8%	1,185,511	21.8%
Gifted and Talented Education	230	5.3%	434,269	8.0%	230	5.3%	435,356	8.0%
Special Education	637	14.7%	624,256	11.6%	647	14.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	637		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	283	44.4%	268,673	43.0%				
Students with Physical Disabilities	94	14.8%	129,679	20.8%				
Students with Autism	69	10.8%	91,742	14.7%				
Students with Behavioral Disabilities	175	27.5%	125,096	20.0%				
Students with Non-Categorical Early Childhood	16	2.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	493	12.0%	705,063	13.6%				
By Ethnicity:								
African American	51	1.2%	131,970	2.5%				
Hispanic	118	2.9%	342,504	6.6%				
White	284	6.9%	184,235	3.5%				
American Indian	3	0.1%	2,852	0.1%				
Asian	5	0.1%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	31	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	96	15.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	36	6.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	347	14.2%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	360	12.3%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Student Information	District	State	District	State
-Non-Special Education Rates-		-Special Education Rates-		
Retention Rates by Grade:				
Kindergarten	3.1%	1.9%	13.2%	5.2%
Grade 1	6.3%	2.9%	2.8%	4.2%
Grade 2	2.6%	1.7%	0.0%	2.2%
Grade 3	0.8%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.3%	0.7%	0.0%	0.7%
Grade 8	0.4%	0.6%	0.0%	0.8%
Grade 9	4.4%	10.5%	6.0%	14.1%

	District	State
Data Quality:	Count	Percent
Underreported Students:	14	0.7%
	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.4	18.7
Grade 1	19.0	18.7
Grade 2	19.3	18.6
Grade 3	19.4	18.7
Grade 4	18.3	18.8
Grade 5	19.6	20.2
Grade 6	20.7	19.2
Secondary:		
English/Language Arts	15.7	16.3
Foreign Languages	19.4	18.4
Mathematics	19.0	17.5
Science	17.9	18.5
Social Studies	20.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	701.5	100.0%	749,473.4	100.0%
Professional Staff:				
Teachers	443.5	63.2%	480,632.3	64.1%
Professional Support	361.9	51.6%	369,695.8	49.3%
Campus Administration (School Leadership)	57.3	8.2%	80,190.4	10.7%
Central Administration	15.3	2.2%	22,091.4	2.9%
Educational Aides:	9.0	1.3%	8,654.8	1.2%
Auxiliary Staff:	131.5	18.8%	82,972.4	11.1%
Librarians and Counselors (Headcount):	126.4	18.0%	185,868.6	24.8%
Full-time Librarians	2.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	10.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	136.5	19.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	20.7	5.7%	41,286.1	11.2%
Hispanic	29.4	8.1%	106,866.5	28.9%
White	308.8	85.3%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	0.3%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	2.0	0.6%	4,312.0	1.2%
Teachers by Sex:				
Males	70.7	19.5%	89,015.4	24.1%
Females	291.2	80.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	6.7	1.9%	5,187.9	1.4%
Bachelors	293.5	81.1%	268,560.2	72.6%
Masters	60.7	16.8%	93,139.5	25.2%
Doctorate	1.0	0.3%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.6	4.3%	29,215.8	7.9%
1-5 Years Experience	96.5	26.7%	98,764.8	26.7%
6-10 Years Experience	82.1	22.7%	76,197.2	20.6%

TEXAS EDUCATION AGENCY
2021-22 Staff Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
1-20 Years Experience	97.6	27.0%	105,811.4	28.6%
21-30 Years Experience	56.4	15.6%	48,804.6	13.2%
Over 30 Years Experience	13.8	3.8%	10,902.0	2.9%
Number of Students per Teacher	12.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.7	6.3
Average Years Experience of Principals with District	5.9	5.4
Average Years Experience of Assistant Principals	12.0	5.5
Average Years Experience of Assistant Principals with District	12.0	4.8
Average Years Experience of Teachers:	12.0	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,180	\$51,054
1-5 Years Experience	\$46,381	\$54,577
6-10 Years Experience	\$47,642	\$57,746
11-20 Years Experience	\$52,239	\$61,377
21-30 Years Experience	\$58,590	\$65,949
Over 30 Years Experience	\$61,027	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,655	\$58,887
Professional Support	\$61,896	\$69,505
Campus Administration (School Leadership)	\$75,756	\$84,990
Central Administration	\$101,042	\$112,797
Instructional Staff Percent:	71.0%	64.9%
Turnover Rate for Teachers:	16.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	3.3%	22,926.8	6.2%
Career and Technical Education	26.7	7.4%	19,365.5	5.2%
Compensatory Education	35.8	9.9%	11,037.2	3.0%
Gifted and Talented Education	1.9	0.5%	6,465.0	1.7%
Regular Education	251.4	69.5%	261,685.1	70.8%
Special Education	18.1	5.0%	35,441.0	9.6%
Other	16.1	4.4%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency
2022 Accountability Ratings Overall Summary
AUSTIN ACADEMIC CENTER (112901003) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		65	Not Rated: Senate Bill 1365
Student Achievement		65	Not Rated: Senate Bill 1365
STAAR Performance	17	65	
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 50.0%)			Not Rated
Closing the Gaps			Not Rated

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 65.
 * This is an Alternative Education campus. This campus was evaluated by alternative education accountability process.

	Percent	Bonus Points Earned
AEA Bonus Points		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates	n/a	n/a
EOC Retest Assessments at Approaches Grade Level or Above	25%	0

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- Not Eligible **ELA/Reading**
- Not Eligible **Mathematics**
- Not Eligible **Science**
- Not Eligible **Social Studies**
- Not Eligible **Comparative Academic Growth**
- Not Eligible **Postsecondary Readiness**
- Not Eligible **Comparative Closing the Gaps**

Released August 12, 2022

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Texas Education Agency
2022 Accountability Ratings Overall Summary
BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		69	Not Rated: Senate Bill 1365
Student Achievement		70	C
STAAR Performance	41	70	
College, Career and Military Readiness			
Graduation Rate			
School Progress		72	C
Academic Growth			Not Rated
Relative Performance (Eco Dis: 73.5%)	41	72	
Closing the Gaps	26	61	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ELA/Reading
- Mathematics
- Not Eligible Science
- Not Eligible Social Studies
- Not Eligible Comparative Academic Growth
- Postsecondary Readiness
- Comparative Closing the Gaps

Released August 12, 2022

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Texas Education Agency
2022 Accountability Ratings Overall Summary
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		66	Not Rated: Senate Bill 1365
Student Achievement		72	C
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		66	Not Rated: Senate Bill 1365
Academic Growth			Not Rated
Relative Performance (Eco Dis: 54.6%)	43	66	Not Rated: Senate Bill 1365
Closing the Gaps	17	52	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less th

Identification of Schools for Improvement

This campus is identified for comprehensive support and improvement.

Distinction Designations

- ELA/Reading
- Mathematics
- Not Eligible Science
- Not Eligible Social Studies
- Not Eligible Comparative Academic Growth
- Postsecondary Readiness
- Comparative Closing the Gaps

Released August 12, 2022

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Texas Education Agency
2022 Accountability Ratings Overall Summary
LAMAR PRI (112901104) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		63	Not Rated: Senate Bill 1365
Student Achievement		69	Not Rated: Senate Bill 1365
STAAR Performance	40	69	
College, Career and Military Readiness			
Graduation Rate			
School Progress		70	C
Academic Growth			Not Rated
Relative Performance (Eco Dis: 72.4%)	40	70	C
Closing the Gaps	14	48	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 65.

Identification of Schools for Improvement

This campus is a comprehensive support and improvement reidentified school.

Distinction Designations

- X ELA/Reading
- X Mathematics
- Not Eligible Science
- Not Eligible Social Studies
- Not Eligible Comparative Academic Growth
- X Postsecondary Readiness
- X Comparative Closing the Gaps

Released August 12, 2022

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Texas Education Agency
2022 Accountability Ratings Overall Summary
SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		89	B
Student Achievement		79	C
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		90	A
Academic Growth	82	90	A
Relative Performance (Eco Dis: 64.8%)	52	84	B
Closing the Gaps	91	86	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading
- X Mathematics
- X Science
- Not Eligible Social Studies
- X Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✓ Comparative Closing the Gaps

Released August 12, 2022

TEA | School Programs | Assessment and Reporting | Performance Reporting

Texas Education Agency
2022 Accountability Ratings Overall Summary
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		80	B
Student Achievement		82	B
STAAR Performance	48	76	
College, Career and Military Readiness	64	91	
Graduation Rate	93.4	75	
School Progress		82	B
Academic Growth	61	68	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 47.5%)	56	82	B
Closing the Gaps	48	75	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less th

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Postsecondary Readiness
- X Comparative Closing the Gaps

Released August 12, 2022

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Texas Education Agency
2022 Accountability Ratings Overall Summary
SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		84	B
STAAR Performance	53	84	
College, Career and Military Readiness			
Graduation Rate			
School Progress		86	B
Academic Growth	77	86	B
Relative Performance (Eco Dis: 52.2%)	53	85	B
Closing the Gaps	78	85	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading
- ✓ Mathematics
- X Science
- X Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✓ Comparative Closing the Gaps

Released August 12, 2022

TEA | School Programs | Assessment and Reporting | Performance Reporting

Texas Education Agency
2022 Accountability Ratings Overall Summary
TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD - HOPKINS COUNTY
 * Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		71	C
Student Achievement		69	Not Rated: Senate Bill 1365
STAAR Performance	40	69	
College, Career and Military Readiness			
Graduation Rate			
School Progress		72	C
Academic Growth			Not Rated
Relative Performance (Eco Dis: 75.7%)	40	72	
Closing the Gaps	41	67	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less th

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ✓ ELA/Reading
- ✗ Mathematics
- Not Eligible Science
- Not Eligible Social Studies
- Not Eligible Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Comparative Closing the Gaps

Released August 12, 2022

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Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 20, 2022
SUBJECT:	2021-2022 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the Texas Administrative Code link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022–2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018–2019 school year and the 2021–2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019–2020 school year and for the 2022–2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021–2022 school year due to the ratings assigned to the district in the state’s financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Jeff Cottrill
Deputy Commissioner of Governance & Accountability



Sulphur Springs Independent School District
631 Connally Street
Sulphur Springs, Texas 75482
(903) 885-2153 Ext. 1152 FAX (903) 885-9001

Jason Evans
Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance
From: Jason Evans
Re: SSISD Public Hearing – Campus Performance Objectives
Date: February 13, 2023

The campus improvement plan for each SSISD campus can be found at <https://www.ssisd.net/page/Campus.Plans>. Each plan contains the applicable campus performance objectives for the campus.



Sulphur Springs Independent School District
631 Connally Street
Sulphur Springs, Texas 75482
(903) 885-2153 Ext. 1152 FAX (903) 885-9001

Jason Evans
 Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance
 From: Jason Evans
 Re: SSISD Public Hearing – Report on Violent or Criminal Incidents
 Date: February 13, 2023

The following pages summarize the district’s discipline history for 2021 – 2022 by action and reason code. TEA identifies the following disciplinary action reason codes to determine violent or criminal incidents for purposes of identifying “Persistently Dangerous Schools”: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48.

Code	Description	Code	Description
11	Used, exhibited, possessed firearm	30	Aggravated assault against non-school employee or volunteer
12	Used, exhibited, possessed illegal knife	31	Sexual assault against school employee or volunteer
13	Used, exhibited, possessed a club	32	Sexual assault against non-school employee or volunteer
14	Used, exhibited, possessed prohibited weapon	36	Felony controlled substance violation
16	Arson	37	Felony alcohol violation
17	Murder	46	Aggravated robbery
18	Indecency with a child	47	Manslaughter
19	Aggravated kidnapping	48	Criminally negligent homicide
29	Aggravated assault against school employee or volunteer		

There was only one incident recorded at an SSISD campus during the 2021-2022 school year for any of the above codes. Code 12 was used for an incident at an extracurricular event.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22	
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS H S 112901002	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1293	
				A02	CAMPUS DISCIPLINE POPULATION	351	
				A03	CAMPUS DISCIPLINE RECORD COUNT	1126	
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	81	
				B08	MANDATORY DAEP REMOVALS	14	
				B09	DISCRETIONARY DAEP REMOVALS	N/A	
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	316	
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	75	
				E-DAEP PLACEMENTS	C15	AMERICAN INDIAN OR ALASKA NAT	N/A
					C16	ASIAN	N/A
					C17	BLACK OR AFRICAN AMERICAN	18
					C18	HISPANIC/LATINO	N/A
					C20	TWO OR MORE RACES	N/A
			C21		WHITE	35	
			F-OUT OF SCHOOL SUSPENSIONS		C23	ASIAN	N/A
					C24	BLACK OR AFRICAN AMERICAN	20
				C25	HISPANIC/LATINO	39	
				C27	TWO OR MORE RACES	N/A	
				C28	WHITE	40	
				G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
					C30	ASIAN	N/A
			C31		BLACK OR AFRICAN AMERICAN	263	
			C32		HISPANIC/LATINO	277	
			C34		TWO OR MORE RACES	45	
			C35		WHITE	330	
			J-SPEC. ED. DAEP PLACEMENTS		D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	17
				D08	SPEC. ED. DAEP PLACEMENTS	22	
				D09	NON SPEC. ED. DAEP PLACEMENTS	73	
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	19	
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	35	

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	62
				D14	SPEC. ED. IN SCHOOL SUSPEN	206
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	718
			Q-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	53
				E10	ECO. DISAD. DAEP PLACEMENTS	65
				E11	NON ECO. DISAD. DAEP PLACEMENTS	30
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	49
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	79
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	28
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	209
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	697
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	227
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	61
				F10	AT RISK DAEP PLACEMENTS	73
				F11	NON AT RISK DAEP PLACEMENTS	N/A
				F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	10
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	55
				F14	AT RISK OUT OF SCHOOL SUSPEN	84
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	14
				F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	228
				F18	AT RISK IN SCHOOL SUSPENSIONS	724
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	186
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
				G05	05-ALCOHOL VIOLATION	N/A
				G07	07-PUBLIC LEWDNESS/INDCT EXPOSURE	N/A
				G09	09-TITLE 5 FELONY - OFF CAMPUS	N/A
				G10	10-NON-TITLE 5 FELONY-OFF CAMPUS	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	1030
				G35	35-FALSE ALARM/FALSE REPORT	N/A
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	107
				H06	06-IN-SCHOOL SUSPENSION	924
				H07	07-PLCEMENT IN ON/OFF CAMPUS DAEP	78
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22	
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS MIDDLE 112901041	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1087	
				A02	CAMPUS DISCIPLINE POPULATION	228	
				A03	CAMPUS DISCIPLINE RECORD COUNT	527	
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	29	
				B08	MANDATORY DAEP REMOVALS	N/A	
				B09	DISCRETIONARY DAEP REMOVALS	N/A	
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	207	
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	85	
				E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
					C18	HISPANIC/LATINO	N/A
			C19		NATIVE HAWAIIAN/OTHER PACIFIC	N/A	
			C20		TWO OR MORE RACES	N/A	
			C21		WHITE	N/A	
			F-OUT OF SCHOOL SUSPENSIONS	C22	AMERICAN INDIAN OR ALASKA NAT	N/A	
				C24	BLACK OR AFRICAN AMERICAN	24	
				C25	HISPANIC/LATINO	27	
				C26	NATIVE HAWAIIAN/OTHER PACIFIC	N/A	
				C27	TWO OR MORE RACES	N/A	
				C28	WHITE	55	
				G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
			C31		BLACK OR AFRICAN AMERICAN	69	
C32	HISPANIC/LATINO	87					
C34	TWO OR MORE RACES	N/A					
C35	WHITE	202					
J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A				
	D08	SPEC. ED. DAEP PLACEMENTS	N/A				
	D09	NON SPEC. ED. DAEP PLACEMENTS	N/A				
K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	30				
	D11	SPEC. ED. OUT OF SCHOOL SUSPEN	43				

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	72
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	44
				D14	SPEC. ED. IN SCHOOL SUSPEN	85
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	293
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	20
				E10	ECO. DISAD. DAEP PLACEMENTS	23
				E11	NON ECO. DISAD. DAEP PLACEMENTS	11
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	66
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	92
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	152
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	281
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	21
				F10	AT RISK DAEP PLACEMENTS	25
				F11	NON AT RISK DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	60
				F14	AT RISK OUT OF SCHOOL SUSPEN	85
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	25
				F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	147
				F18	AT RISK IN SCHOOL SUSPENSIONS	285
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	90
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G05	05-ALCOHOL VIOLATION	N/A
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	412
				G26	26-TERRORISTIC THREAT	N/A
				G28	28-ASSAULT-NONDISTRICT EMPLOYEE	N/A
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	115

SAS Output

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22
				H06	06-IN-SCHOOL SUSPENSION	373
				H07	07-PLACEMENT IN ON/OFF CAMPUS DAEP	31
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A
				H26	26-PART DAY IN-SCHOOL SUSPEND	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

TEXAS EDUCATION AGENCY
Campus Level Annual Discipline Summary
PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22		
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS EL 112901108	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	650		
				A02	CAMPUS DISCIPLINE POPULATION	39		
				A03	CAMPUS DISCIPLINE RECORD COUNT	69		
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A		
				B08	MANDATORY DAEP REMOVALS	N/A		
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	38		
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A		
				E-DAEP PLACEMENTS	C21	WHITE	N/A	
					F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
						C28	WHITE	N/A
				G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A	
					C31	BLACK OR AFRICAN AMERICAN	21	
					C32	HISPANIC/LATINO	11	
					C34	TWO OR MORE RACES	N/A	
					C35	WHITE	N/A	
					J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A
						D08	SPEC. ED. DAEP PLACEMENTS	N/A
				K-SPEC. ED. OUT OF SCHOOL SUS.		D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
			D11		SPEC. ED. OUT OF SCHOOL SUSPEN	N/A		
			L-SPEC. ED. IN SCHOOL SUS.		D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	13	
				D14	SPEC. ED. IN SCHOOL SUSPEN	25		
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A		
				O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	N/A	
			E10		ECO. DISAD. DAEP PLACEMENTS	N/A		
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A		
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A		
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	31		
				E18	ECO DISAD. IN SCHOOL	58		

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR22
					SUSPENSIONS	
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
				F10	AT RISK DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	29
				F18	AT RISK IN SCHOOL SUSPENSIONS	51
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
				G27	27-ASSAULT-DISTRICT EMPLOYEE	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	66
				H07	07-PLACEMENT IN ON/OFF CAMPUS DAEP	N/A

"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Sulphur Springs ISD

Report on Number, Rate, and Type of Violent or Criminal Incidents

Total Number of Incidents for Sulphur Springs High School:	1126
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Sulphur Springs Middle School:	527
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Sulphur Springs Elementary School:	69
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Bowie Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Barbara Bush Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Lamar/Rowena Johnson Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Sulphur Springs ISD

Report on Number, Rate, and Type of Violent or Criminal Incidents

Total Number of Incidents for Travis Primary:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Total Number of Incidents for Douglass ECLC:	0
Number of Violent or Criminal Incidents:	0
Rate of Violent or Criminal Incidents:	0%

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
District Action Bullying	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

	<p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
<i>Transfers</i>	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
<i>Counseling</i>	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.</p>
Appeal	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.</p>
Records Retention	<p>Retention of records shall be in accordance with CPC(LOCAL).</p>
Access to Policy and Procedures	<p>This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.</p>

Note: This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

Statement of Nondiscrimination

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, disability, age, or on any other basis prohibited by law, that adversely affects the student.

Prohibited Harassment

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the

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student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.

Prohibited Conduct

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Reporting Procedures

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

ADA / Section 504 Coordinator

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

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<i>Superintendent</i>	<p>The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.</p>
Alternative Reporting Procedures	<p>A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p>
Timely Reporting	<p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p> <p>Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.</p>
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
Investigation of the Report	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proven, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p>

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	<p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
<p>Criminal Investigation</p>	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
<p>Concluding the Investigation</p>	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>
	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<p>Notification of Outcome</p>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
<p>District Action</p>	
<p>Prohibited Conduct</p>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
<p>Corrective Action</p>	<p>Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.</p>
<p>Bullying</p>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate</p>

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(LOCAL)

	<p>notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
Improper Conduct	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>
Records Retention	<p>The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records retention schedules, but for no less than the minimum amount of time required by law. [See CPC]</p>
Access to Policy and Procedures	<p>Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.</p>

Last Updated Date/Time: 6/16/2022 3:01:24 PM by user: jason.evans

Report Status: Submitted

FORMULA

Report ID: 0030960339330001



Organization: SULPHUR SPRINGS ISD

County District: 112901

Campus/Site: N/A

ESC Region: 08

SAS#: ESSAAA22

Vendor ID: 1756002535

School Year: 2021-2022

2021-2022 ESSA Consolidated Federal Grant Application

PR6000

PR6000 - Gun-Free Schools District Report

Amendment #

Version #

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LEA Report

Help

- 1. Will the LEA request any federal funds in 2022-2023 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications). Yes No
- 2. Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed. Yes No

Additional LEA Data (optional)

1000 of 1000

Primary Contact

Select Contact:

or

Add New Contact

First Name	Initial	Last Name	Title
Jason	B	Evans	Director of State and Federal Programs
Telephone	Ext.	E-mail	
903-885-0985		jevans@ssisd.net	

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Select Contact:

or

Add New Contact

First Name	Initial	Last Name	Title
Jason	B	Evans	Director of State and Federal Programs
Telephone	Ext.	E-mail	
903-885-0985		jevans@ssisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Jason	Evans	jason.evans	6/16/2022 3:01:24 PM

Only the legally responsible party may submit this report.

Certify and Submit

2020-2021 Graduates of Sulphur Springs High School

Texas Higher Education Coordinating Board

SULPHUR SPRINGS ISD	SULPHUR SPRINGS H S	112901002	PARIS JUNIOR COLLEGE (003601)	37
			TEXAS A&M UNIVERSITY-COMMERCE (003565)	23
			TEXAS A&M UNIVERSITY (003632)	6
			TEXAS TECH UNIVERSITY (003644)	5
			TYLER JUNIOR COLLEGE (003648)	5
			Other Public 4-yr Institution (17)	30
			Other Public 2-yr Institution (5)	9
			Not trackable	9
			Not found	150
			<i>Total high school graduates</i>	<i>274</i>